



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All pupils have access to high quality each week.</p> <p>To provide an inclusive and active ethos for all</p> <p>Increase daily physical activity and active playtimes</p>	<p>Increased participation of after school clubs, including pupils eligible for Pupil Premium.</p> <p>All pupils have access to high-quality PE each week (minimum 2 hours, with aim of pupils accessing 5 hours active time at school), promoting physical well-being, teamwork, and skill development.</p> <p>Consistent engagement in PE supports improved concentration, resilience, and overall fitness.</p> <p>Staff confident and upskilled in delivery of sequential PE curriculum.</p> <p>Increased enrichment opportunities -including termly festivals and inter and intra competitions.</p> <p>Better quality equipment available to support PE lessons and at playtime.</p> <p>Lunch clubs, with element of competition, established and running 2 x weekly.</p>	<p>Audit completed and resourced purchased.</p> <p>Future proofing PE considered- continue to upskill and provide quality PE mentoring and delivery.</p> <p>£1536 carry forward to 2024-2025</p> <p>Sports Council needs to be better established.</p>

<p>Improve staff knowledge and understanding of swimming expectations</p>	<p>Staff accessed CPD for swimming teaching through Swim England. Staff team-taught and were offered mentoring alongside a qualified swimming instructor.</p> <p>After school swim sessions offered for all pupils during Summer 2 and during summer holidays.</p>	
<p>Planned timetable of matches, festivals and coaching sessions at Bow CP School for all pupils.</p>	<p>Termly football festivals hosted at Bow CPS for local schools.</p> <p>During school holidays- football club on offer for pupils o Bow and the locality, proved very popular.</p>	<p>Consider further opportunities for girls' participation in football/ sports through tournaments and festivals.</p> <p>Increase number of holiday clubs on offer for pupils in area.</p>
<p>Improve resource bank</p>	<p>Grassed area marked accordingly throughout the year (sports' Day, football festivals etc.)</p> <p>Resourced for active lunchtime purchased and maintained.</p> <p>PE resources purchased to support high quality delivery.</p> <p>Climbing frames safety checked and maintained to quality spec.</p>	<p>Further budget required to replace climbing equipment.</p> <p>Resource for invasion games needed next academic year.</p>

Key priorities and Planning – 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Employ specialist sports' providers to implement after school clubs.</i></p> <p><i>Introduce lunchtime sports' clubs</i></p> <p><i>To offer after school club for pupils, ranging in area of sport.</i></p> <p><i>To offer and</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Sports' providers</i></p> <p><i>Pupils</i></p> <p><i>Staff expertise</i></p> <p><i>Providers sourced</i></p> <p><i>KS2 enrichment – outdoor learning</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Further links to outside clubs and provisions</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Further links to outside clubs and provisions</i></p>	<p><i>£5288.40 (weekly lesson, lunch club, mentoring and after school club)</i></p> <p><i>£1050 (Brenden Worth – cricket festivals and football focus x 7 weeks)</i></p> <p><i>£742.50</i></p> <p><i>£1500 (Equipment) JSJ (£500)</i></p> <p><i>£364 (Skateboard workshop)</i></p> <p><i>£280 (Martial arts workshop)</i></p> <p><i>£300 (Clip and</i></p>

<i>increase the variety of physical opportunities available for pupils</i>				<i>Climb) £560 (Haven Bank)</i>
<i>To collaborate with local learning community and participate in inter-school competition across range of invasion games</i>	<i>Pupils Staff mentoring</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Encourage pupils to participate in range of activities in competitive activity.</i>	<i>£350 (Primary Sports)</i>
<i>Equipment and climbing frame maintenance</i>	<i>Safety of pupils, staff</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Improved offer of quality PE through</i>	<i>£240 £450</i>
<i>To purchase quality resources and equipment to ensure quality delivery of PE and after school clubs. To purchase quality resources and equipment to ensure quality delivery of enrichment activities at lunchtimes.</i>	<i>Staff Pupils Lunchtime support staff</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Improved offer of quality PE through</i>	<i>£2000</i>

<p><i>To ensure that swimming pool on site is efficiently run and safe for lessons for all pupils in Summer 2.</i></p>	<p><i>All pupils Staff</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>		<p><i>£1000</i></p>
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<p><i>Professionally develop teachers' confidence and knowledge and understating of curriculum and in teaching PE through mentoring and upskilling</i></p>	<p><i>Primary teachers and teaching assistants.</i></p> <p><i>Pupils will received quality lessons.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£Included in cost above)</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2024-2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	