



**Welcome to**

**Reception**



**Bow Community  
Primary School**



Bow Community Primary School

[www.bowcps.devon.sch.uk](http://www.bowcps.devon.sch.uk)

01363 82319

## Our Classroom

We are looking forward to welcoming your child to our classroom.



## Welcome

We are delighted to welcome you and your child to Bow Community Primary School.

We look forward to working closely with you over the coming year, to ensure that your child develops a love of learning and achieves their best.



**Mrs. Humberstone**  
Class Teacher



**Miss. O'Neill**  
Class Teacher  
(Maternity  
Cover)



**Miss. Cox**  
Teaching  
Assistant



**Mrs. Sweetland**  
Teaching  
Assistant

## Parents as Partners

We recognise the importance of parents and carers role in a child's education and we greatly value any input, opinions and information you can share with us about your child's learning and progress. We use Tapestry, an online learning journal. Photographs and observations will be taken of your child and you can access these on the Tapestry website, using your login and password.

We very much encourage our families to add their own observations from home, by uploading a photograph and explaining what your child was doing, this can be an excellent talking point between staff and children.

Each term, we host an open morning where parents and carers are invited into their child's classroom to share in their learning. This is a lovely opportunity for children to share their learning environment with their families.

Reading at home is very important. Every week, your child will be sent home with a new reading book which links with their phonics learning. There is an expectation that you will read with them every evening. It is amazing how quickly children make progress with their reading, when they are reading at home as well as at school. We ask that you record a note about your child's reading in their Reading Records.

# The Early Years Curriculum



The Early Years Curriculum is divided into seven areas of learning; the first three areas are known as 'Prime' areas:

## **Personal, Social and Emotional Development**

This area focusses on your child understanding their feelings and the feelings of those around them. Developing confidence, independence and perseverance as well as working and playing cooperatively with others.

## **Communication and Language**

This area involves your child participating in small group, one to-one and whole class discussions and asking questions about what they have heard. Children will develop an understanding of how to express their ideas and feelings about their experiences and hold conversations with others.

## **Physical Development**

It is important that your child develops both their gross and fine motor skills over the course of their year in reception. This involves developing balance and coordination as well as the ability to negotiate space and obstacles safely. Your child should also learn to hold a pencil effectively and use smaller mark making tools.

## **Mathematics**

In reception, mathematics learning includes exploring and representing patterns, recognising amounts to 5 without having to count and having a deep understanding of number to 10.

## **Literacy**

Literacy in reception is comprised of three key areas of learning; comprehension, word reading and writing. This involves your child developing an understanding of what's being read to them and applying their phonics knowledge whilst reading and writing.

## **Understanding the World**

This includes developing children's understanding of the past and present, learning about people, culture and communities as well as exploring the natural world.

## **Expressive Arts and Design**

This is where your child will learn to use a range of tools and techniques, explore colour and share their creations with others. It also the area focussed on performance such as storytelling and singing.

## **Our School Day**



Our school day begins at 8:50am and ends at 3:30pm. Staff will greet the children in the morning and send them home in the afternoon from the reception gate.

Throughout our school day, pupils learning will be focussed around the seven areas of learning outlined above. This will be delivered though a mix of continuous provision, directed teaching and small group activities.

Children have a morning break at 10:30 and a lunch break at 12:15. We also have a story and snack time at 3:00 each day where the children will be provided with a fruit snack.

Please note, that wrap around care is available in the form of breakfast and after school club. Please contact Bow Bears for further information regarding this.

## **Preparing to Start School**



In Reception, we have Physical Education (PE) on a Thursday and Friday. We ask that your child arrives at school in a PE kit – Bow Community Primary School PE hooded jumper, black shorts, leggings or

jogging bottoms and a white T-shirt. Trainers or plimsoles will be needed, if the weather is dry.

Please ensure that you put your child's name in all of their belongings. Changes including underwear and socks for any small accidents would be very useful; this can be kept in their school bag.

Please send your child to school with a named drinks bottle with water only. It is important for us all to stay hydrated and we have opportunities throughout the day to have a drink.

Please could you also send in a pair of named wellies and some water proof trousers to stay at school so we can access our outdoor area whatever the weather.

## Preparing your child for school



It will make starting school much easier and happier if your child is independent and can do many things for themselves.

Can he/she...

- Dress and undress themselves?
- Use the toilet independently and ask to go there?
- Tidy up after him/herself?
- Recognise their own name? (Please tell your child's teacher if their name is abbreviated in any way).
- Feed him/herself?
- Share toys and equipment?
- Handle a pencil?
- Sing some nursery rhymes?
- Practice counting to 10?
- Listen well and follow simple instructions?