

Inspection of Bow Bears Pre School CIO

Bow Cp School, Station Road, Bow, Crediton EX17 6HU

Inspection date: 31 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thrive at this setting. They settle quickly, interacting enthusiastically with staff and friends and are eager to ask staff about plans for the upcoming day. Children enjoy choosing activities and share exceptionally well with each other. Children show particular interest in creative activities, such as cookie decorating and creating seasonal monsters from art and craft materials. Staff provide activities to build on children's interests and children can choose to play inside or out. There are daily routines in place, and children show confidence in these. Children show exceptional levels of care and respect for each other and staff create a peaceful and friendly environment for them.

Children show extraordinary levels of independence and self-esteem. Children of different ages happily play alongside each other and show joy in this. For example, when playing with play dough, older children support the younger ones to develop skill to shape the dough into boats, while younger children beam as they sing nursery rhymes about boats. The relationships between staff and children are remarkable. Staff speak with warmth and positivity to children and staff know and support children well, sharing in excitement as children share their experiences of autumn celebrations with each other. Staff knowledge of children is clear in conversations they have with them. Children confidently share their thoughts and feelings, and staff reply with real care for children's well-being. Staff encourage children to flourish in their confidence, particularly those who are shy. Staff make sure all children have opportunities to thrive. Behaviour is exceptional.

What does the early years setting do well and what does it need to do better?

- The manager and staff work well as a team. Staff development and well-being is a priority. Staff have a wide range of skills that they use to ensure children are happy, well cared for and engaged. Staff receive a comprehensive induction programme before they start working with children and are confident in fulfilling their roles and responsibilities. Staff show pride and passion for the care they offer. Staff strive to provide the local community with quality out-of-school provision. Staff have procedures in place to manage the safety and well-being of children when they attend the setting.
- Staff are good role models for the children. They help children to solve problems, recognise their successes, and build resilience. For example, when younger children find it tricky mixing the icing, staff encourage them to keep trying and are quick to praise their efforts.
- Parents speak positively about the holiday club. They say their children are eager and happy to attend. Parents feel staff know their children exceedingly well and provide excellent care. Older children speak with enthusiasm about the holiday

club and the wide range of activities on offer.

- Staff make their expectations clear and children benefit from regular routines, such as during snack time. This enhances children's eating experience at snack and lunchtime, making it a sociable, fun time for them. Children excitedly chat with each other during mealtimes. Older children show care for younger children as they help them to open food wrappers or drink bottles.
- Children speak to new adults with confidence and are keen to discuss why they enjoy attending the setting. Children speak of the kindness of staff and feel they are really listened to by staff should they have any questions or need help.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2693658
Local authority	Devon
Inspection number	10369403
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 11
Total number of places	20
Number of children on roll	28
Name of registered person	Bow Bears Pre-School CIO
Registered person unique reference number	RP556418
Telephone number	07521378281
Date of previous inspection	Not applicable

Information about this early years setting

Bow Bears Pre School CIO registered on 30th June 2022. The setting operates daily in term time. It offers wraparound care before and after school. During the school holidays, it provides a holiday club which operates 8.30am to 5.30pm. The setting is independently run, but situated on the school premises of Bow Community Primary School. The setting is eligible for government funded places. There are five members of staff, including one staff qualified at level 1, one qualified at level 2 and three qualified at level 3.

Information about this inspection

Inspector
Shirley Evel

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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