

## **Bow Community Primary School Religious Education Vision Statement**



At Bow Community Primary, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain. This will enable children to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. Religious Education plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness, understanding and respect in our children. Our vision for pupils is that they are confident to ask questions about the world and to reflect on their own beliefs, values and experiences, in a way which is respectful to other people.

### **Implementation**

At Bow, we follow the Devon, Plymouth and Torbay RE curriculum, which has 3 main attainment targets:

- Making sense of beliefs
- Making connections
- Understanding the impact

All children will receive 1 hour of RE teaching a week, or equivalent to 36 hours across an academic year if some days are allocated to RE. As an exciting curriculum subject, we employ a variety of teaching methods. These include:-

- Receiving visitors from faith communities
- Using art, music, dance and drama
- Using story, pictures and photographs
- Using artefacts to help children develop their understanding of religious beliefs and forms of expression
- Discussing religious and philosophical questions giving reasons for their own beliefs and those of others
- Developing the use of ICT (particularly videos and the internet) in helping children's awareness of religions and beliefs.
- Providing opportunities to work independently or collaboratively, to ask and answer religious enquiry questions.

### **Impact**

By the end of Key Stage 1 most children will be expected to:

- use religious words to identify some features of religion and its importance for some people.
- be able to simply describe beliefs studied and give examples of how faith stories show what people believe. They will use these stories to consider the impact they have on believers actions and give examples of how believers put their faith into action.

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- think, talk about and question whether the ideas learnt about relate to them and give good reasons for their own views.

By the end of Key Stage 2 most children will be able to

- identify and describe core beliefs studied.
- make clear connections between texts and the belief, and give informed suggestions about what these sources mean to believers.
- make links between stories and teachings and how these impact the way people live, individually and as a faith community, describing how people show their beliefs and how this can differ between faiths.
- make links between some of the faiths studied and life in the world today, and raise questions and answers about how far what they learnt may impact how they live.